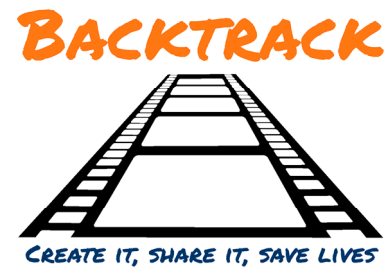


National Curriculum Links

Key Stage 1, 2, 3 & 4

Pupils should be taught to:



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PSHE

KS1

Keeping safe forms part of the core health and wellbeing theme

- Recognising risk in everyday situations and actions to minimise harm
- Ways to keep safe in familiar and unfamiliar environments
- About the people whose job it is to help keep us safe
- How to get help in an emergency

KS2

Keeping safe forms part of the core health and wellbeing theme

- How to predict, assess and manage risk in different situations
- Strategies for keeping safe in the local environment or unfamiliar places
- How to respond and react in an emergency situation

Living in the wider world theme:

- recognise the reasons for rules and laws; consequences of not adhering to rules and laws

Citizenship

KS3

- the nature of rules and laws and the justice system
- the roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities
- managing risk.

KS4

- They should experience and evaluate different ways that citizens can act together to solve problems and contribute to society.
- the different ways in which a citizen can contribute to the improvement of his or her community, to include the opportunity to participate actively in community volunteering, as well as other forms of responsible activity.

National Curriculum Links Cont.

Key Stage 1, 2, 3 & 4

Pupils should be taught to:

Art

KS1

- use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

KS2

- develop their techniques, including their control and their use of materials, with creativity, experimentation, and an increasing awareness of different kinds of art, craft and design.
- improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

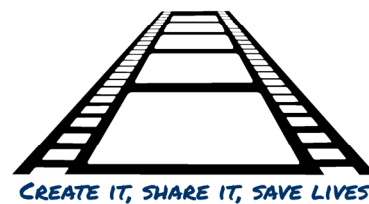
KS3

- develop their creativity and ideas, and increase proficiency in their execution. Pupils should be taught to use a range of techniques and media, including painting.

KS4

- GCSE specifications in art and design must require students to learn through practical experience and demonstrate knowledge and understanding of sources that inform their creative intentions. Intentions should be realised through purposeful engagement with visual language, visual concepts, media, materials and the application of appropriate techniques and working methods.
- GCSE specifications in art and design must encourage students to develop creative, imaginative and intuitive capabilities when exploring and making images and develop an awareness of the different roles and individual work practices evident in the production of art and design in the creative and cultural industries.

BACKTRACK



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Spoken Language

KS1 and 2

- give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.
- speak audibly and fluently with an increasing command of Standard English.
- gain, maintain and monitor the interest of the listener(s).

KS3

- Pupils should be taught to: speak confidently and effectively, including through: using Standard English confidently in a range of formal and informal contexts, including classroom discussion giving short speeches and presentations, expressing their own ideas and keeping to the point.

KS4

- Pupils should be taught to speak confidently, audibly and effectively, including through using Standard English when the context and audience require it.